YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DINSHA PATEL COLLEGE OF NURSING
• Name of the Head of the institution	PROF. VIRENDRA KUMAR JAIN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02682521500
• Alternate phone No.	02682521500
• Mobile No. (Principal)	7567660166
• Registered e-mail ID (Principal)	dpcninfo@yahoo.com
• Alternate Email ID	principaldpcn@gmail.com
• Address	College Road Nadiad
• City/Town	Nadiad
• State/UT	Gujarat
• Pin Code	387001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Private**	
• Name of the Affiliating University	**Sardar Patel University V V Nagar Anand**	
• Name of the IQAC Co-ordinator/Director	**Mrs. Dhara Yagnang Vyas**	
• Phone No.	**02682521500**	
• Alternate phone No.(IQAC)	**02682521500**	
• Mobile No:	**8511104356**	
• IQAC e-mail ID	**dharasmile24@gmail.com**	
• Alternate e-mail address (IQAC)	**dean_nursing@mamuni.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dpcn.org.in/wp-content/uploads/2023/12/AQAR-2021-22.pdf	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.46**	**2021**	**23/02/2021**	**26/02/2026**

6.Date of Establishment of IQAC	**15/04/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Yes`	
• If yes, mention the amount	`4,50,000`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Implementing student-centric and innovative teaching-learning practices, maximizing the utilization of ICT tools. • Improving libraries, incubation centers, and affiliated hospitals to facilitate skill-based learning. • Prioritizing research activities through the formation of various committees and units, outlining yearly activities. • Conducting regular internal assessments of students. • Offering a mid-day meal program and free book bank facilities.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To apply for Gujarat State Institutional Rating Framework (GSIRF Ranking)	4 STAR Awarded for year 2022-23 from GSIRF & KCG
To conduct Internal and External Academic Administrative Audit	Conducted Internal Academic and Administrative audit (AAA) by Principal and Vice-principal on 16- 20/10/2023 Conducted External Academic and Administrative audit (AAA) by Expert: Dr. Seetharam and Dr. Vipin Vageria on 29/11/2023
To observe and plan activities on various health days	25 health days planned and celebrated with guest lecture and exhibition to community.
To organize Conference/ Seminar/ Panel Discussion //Health Camps/CNEs/ Webinar	32 Conference/ Seminar/ Panel Discussion /Health Camps/CNEs/ Webinar have been organized by IQAC , 6 department, Research cell and other committees.
To organize Guest Lecture on various current topics to update knowledge	18 guest lectures have been organized by IQAC on various topic and health days.
To organize Open Forum Meetings/ other meeting of students, faculties and non teaching staff with Director to identify problems	Planned and organised Open Forum Meetings/ other meeting of students, faculties and non teaching faculties to identify issues and improve immediately
To facilitate suggestion box at the entry of the college for students and faculty problems	To facilitate suggestion box at the entry of the college for students and faculty problems
To organize activities related to Sports/ Cultural / Yoga/ NSS/ Picnic	Total :43 activities have been organized by student nurses association, sports committee, cultural committee, YRC, NSS.
To organize training,exhibitiob, virtual learning, educational activities and field trip for students.	Total: 67 events planned and organizes for students learning.

To organize role play and exhibition in each academic year according to subjects	Students have participated in more than 22 exhibition and role play(Each year students perform at least 4 role play/exhibition)
To organize Parents Teachers meeting.	PTMs are organized by all coordinators and teachers of respective classes. they have informed regarding presence, result, health aspects.
To organize timely internal assessment	Total 3 Examination has been conducted as per the university guidelines and paper format with central assessment system
To promote research activities in college.	In year 2022-23, Total 29 research project has been completed and submitted to college with publication in WOS and Scopus journals.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Mahagujarat Medical Society	21/12/2023

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Yes, our institute has both an Advisory Board Committee and a Governing Committee. The committee secretary regularly communicates with all members regarding the college's academic and co-curricular activities.

Teachers utilize WhatsApp groups for students and parents to share information about college academics and co-curricular activities. Additionally, the institute sends emails and text messages to

parents to keep them informed.

All activities are promptly uploaded to the college's Facebook page (https://www.facebook.com/DPCNNadiad) on the same day they occur. Moreover, numerous sessions and expert talks are available on the college's YouTube channel.

15.Multidisciplinary / interdisciplinary

Our Students are Participating in many activities organized by other university, Nursing colleges, and other reputed organization

1. Activities:

2. poster competition

3. elocution competition

4. painting competition

5. Quiz competition

6. Conference/Workshop

7. Guest lectures.

Event name	Date	Winner list
Quiz competition on Diabetic day at Dr. N.D. Desai hospital, Nadiad	14/11/22 to 19/11/22	1. Richa Patel 2. Astha Patel
Elocution competition on AIDS day at lion club, Nadiad	29/11/2022	1. Diya G Patel (Final Year bsc) 2. UtasavParmar (T Y GNM) 3. MahimaVasava (Final Year Bsc)
Elocution competition on WORLD NO TOBACCO DAY by Taluka Health Office	20/03/23	1. Patel Vidhi 2. Shah Diya 3. Sodha Parmar Jaysinh
Anatomy Model making	29/04/2023	1. Mr. Niral Patel:

competition cum exhibition by MSN Dept.		1st SEM 2. Mr. Kailash Nagar: FY ANM 3. Mr.Jyot Darji: FY GNM
Elocution competition of international plastic bag free day	6/07/2023	1st Rank-Bhumika (T.YBSC) 2nd Rank-Tathirabanu 3rd Rank-divyapatel
Organ Donation – Poster competition organized by Muljibhai Patel Urological Hospital Nadiad	03/08/2023	2nd Rank: Siya Patel 3rd Rank : Richa Patel Best Poster : Aastha Patel

16.Academic bank of credits (ABC):

Yes, we would like to inform you that our affiliated university, Sardar Patel University, V.V. Nagar, maintains an academic bank of credit, as mentioned on the university portal.

All our first-year B.Sc. Nursing students possess an ABC ID, which is also linked to the university portal.

For further details, please refer to the following link: https://www.dpcn.org.in/wp-content/uploads/2023/05/ABC-ID-UNI-LETTER-AND-DPCN-REPLY.pdf

17.Skill development:

Our institute places a strong emphasis on the holistic development of students. We organize a variety of curricular, co-curricular, and extracurricular activities, encouraging maximum student participation.

As part of our initiatives, we conduct training programs aimed at enhancing personality development and soft skills. Additionally, expert talks are organized to raise awareness about various social issues.

An annual sports meet is hosted at the Sports District Complex over three days, with students allocated dedicated time for sports in their weekly schedule. A Volleyball Tournament featuring 28 teams

from the state was organized, and both our boys' and girls' teams emerged victorious. Notably, one of our students is a National Player in Volleyball, having excelled in university and state tournaments.

Special guest lectures covering language proficiency, English, computer skills, psychology, and sociology have been organized. We strictly adhere to the Indian Nursing Council Syllabus, incorporating their special guidelines for elective modules, as outlined below:

ELECTIVE MODULES

Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)

III & IV Semesters: Students are required to complete any one elective by the end of the 4th semester, spanning the 1st to 4th semesters. Elective options include:

1. Human values
2. Diabetes care
3. Soft skills

V & VI Semesters: Completion of any one elective is required before the end of the 6th semester. Elective options include:

1. CBT
2. Personality development
3. Addiction psychiatry
4. Adolescent health
5. Sports health
6. Accreditation and practice standards
7. Developmental psychology
8. Menopausal health
9. Health Economics

VII & VIII Semesters: Students must complete any one elective before the end of the 8th semester. Elective options include:

1. Scientific writing skills
2. Lactation management
3. Sexuality & Health
4. Stress management
5. Job readiness and employability in a healthcare setting

Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, developed over thousands of years and manifested in various forms such as arts, literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more. Our institute actively promotes diverse religious, cultural, and national activities, fostering participation from the management, staff, teachers, and students.

Language:

Students consistently engage in communication with patients and in social activities using local languages such as Gujarati and Hindi. During exhibitions and camps, students create charts, posters, and educational materials in Gujarati to effectively communicate with the local audience.

Culture:

Our institute joyously celebrates numerous religious and national festivals, including:

- Navratri
- Gandhi Jayanti (Campus Cleaning Day)
- Sardar Patel Jayanti
- Independence Day
- Republic Day
- Diwali Celebration
- Uttarayan Celebration
- Holi
- Shivratri
- Chaitri Navratri (with Neem Juice)

Art:

We actively encourage our students to participate in a variety of cultural events, including:

- Garba
- Folk Dance
- Fashion Shows featuring costumes from various states
- Traditional Dance, such as Kathak

- Rangoli
- Poster Competitions
- Mehendi
- Mime performances on national and social themes
- Dramatic presentations

By fostering such rich cultural engagement, our institute aims to provide a holistic and immersive educational experience for our students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) stands as a student-centric teaching and learning methodology, where course delivery and assessments are meticulously planned to attain predetermined objectives and outcomes. This approach centers around evaluating student performance, specifically outcomes, at various levels.

Within our institute, we offer a diverse range of programs, including ANM, GNM, B.Sc. Nursing, Post Basic B.Sc. Nursing, and M.Sc. Nursing. Our commitment to OBE is evident through the establishment of course outcomes, program outcomes, program-specific outcomes, and graduate attributes.

For detailed insights, you may refer to the following documents:

- Learning Outcome: https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf
- Program Specific Outcome: https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.3-1st-programme-specific-outcome.pdf
- Program Outcome: https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.3-2nd-link-Programme-Outcome.pdf

Our institute is dedicated to a student-centric approach, ensuring active student participation in various academic activities throughout theory, lab, and clinical hours. These activities include:

Activities during Theory Block:

- Classroom presentations
- Panel discussions
- Group discussions
- Seminars
- Workshops
- Camps

- Field trips
- Assignments
- Unit tests
- First Term Exams
- Second Term Exams
- Model Exams

Activities in Laboratory (6 incubation centres):

- Nursing procedures
- Articles demonstrations
- Objective structured practical examinations (OSPE)

Activities during Clinical Block at hospitals and the community:

- Nursing care plans
- Family care plans
- Patient procedures and care
- Clinical case presentations
- Case studies
- Patient assessments
- Field trips
- Exhibitions
- Health assessment camps
- Surveys
- Objective structured clinical examinations (OSCE)

This comprehensive approach ensures a well-rounded educational experience for our students.

20.Distance education/online education:

Our affiliated university, Sardar Patel University, Anand offers many distance courses to the students.

https://www.spuvvn.edu/academic-programs/external-courses/

Students are also enrolling on NPTEL and Swayam Portal.

They are completing many health, research and human value courses.

Extended Profile

1.Student

2.1	457

Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**123**

File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	**152**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**3,74,76,658.84**

File Description	Documents
Data Template	View File

3.Teacher

5.1 Number of full-time teachers during the year:	**48**

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	**69**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

We adhere to the curriculum provided by the Indian Nursing Council, Gujarat Nursing Council, Sardar Patel University, and Maganbhai Adenwala Mahagujarat University. The courses offered at Dinsha Patel College of Nursing are meticulously designed and delivered to fulfill the vision and mission of our institute. We prioritize meeting the evolving needs of stakeholders, including students, the healthcare industry, and society, while ensuring compliance with regulatory requirements. Our institution ensures effective curriculum delivery through a well-planned and documented process.

Several mechanisms are in place to execute the curriculum efficiently. These include the Institutional Quality Assurance Cell (IQAC), Curriculum Committee Meetings, Staff and Class Coordinator Meetings, Faculty Development Programs, Curriculum Enrichment, and Feedback mechanisms. The Curriculum Committee, along with the Principal, conducts regular meetings with program coordinators and class coordinators to plan the academic calendar. Subject and workload assignments are distributed by the Principal based on subject specialty and expertise.

The Curriculum Committee convenes monthly to discuss and approve any decisions related to curriculum or academic activities. Additionally, the monthly syllabus completion reports for each class are reviewed during these meetings, ensuring transparency and accountability in our academic processes.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.dpcn.org.in/wp-content/uploads/2024/01/annual-committee-meeting-minute-report.pdf
Any other relevant information.	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2022-23.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

24

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

428

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The courses offered at Dinsha Patel College of Nursing are meticulously designed to integrate pertinent issues encompassing gender, environment, sustainability, human values, health determinants, Right to Health, and emerging demographic concerns, along with a strong emphasis on Professional Ethics.

We prioritize gender equality and empowerment through our dedicated Women's Development Cell, which actively addresses issues such as women's harassment and offers self-defense training to all female students. Annually, we organize 5-7 gender-based events to foster awareness and dialogue on these critical topics.

Aligned with the Indian Nursing Council (INC) curriculum guidelines, our courses include comprehensive coverage of environment sustainability-related subjects, ensuring that students are equipped to address contemporary environmental challenges. Our institution further demonstrates its commitment to environmental stewardship through initiatives like the Go Green Committee, which spearheads campus-wide activities such as tree plantations.

Community engagement is integral to our educational philosophy. Through our National Service Scheme (NSS) department, we conduct a myriad of outreach activities focusing on village cleanliness, plastic waste reduction, and educational events like quizzes and poster competitions. Additionally, we host invited talks to raise awareness about nature conservation, environmental sustainability, and related issues.

File Description	Documents
List of courses with their descriptions	https://www.dpcn.org.in/wp-content/uploads/2024/01/1.-LIST-OF-COURSES-2022-23.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/cross-cutting-issues.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

01

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

58

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

404

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.dpcn.org.in/feedback-form/
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://www.dpcn.org.in/feedback-form/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

79

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	**No File Uploaded**
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	<u>View File</u>
Criteria to identify slow performers and advanced learners and assessment methodology	<u>View File</u>
Details of special programmes for slow performers and advanced Learners	<u>View File</u>
Student participation details and outcome records	<u>View File</u>

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
460	**48**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has initiated a range of extramural activities aimed at enhancing the inherent talents, creativity, decision-making skills, critical thinking, and reasoning power of individual students. These activities also focus on developing human values, ethics, and leadership qualities. Among the initiatives are the Student Nurses Association, NSS camps, Skill-Based Courses/Value Added Courses, Yoga and Karate courses, Cultural events, Personality and soft skill development programs, and Self Defense Training. The college places a high priority on holistic student development beyond the classroom, incorporating co-curricular, extracurricular, and field-based activities.

To further cater to students' interests in their respective specializations, various committees and forums have been established, such as the Cultural Committee, Sports Committee, Alumni Committee, Anti-ragging Committee, and Placement Committee. These committees actively involve student representation and participation.

The Student Nurses Association engages in activities like Health Day Celebration, Health Camps, Health Exhibitions, Poster Competitions, State and National conferences, Cultural events, and Quiz Competitions. The NSS encourages students to participate in activities beneficial to society, including Yoga Day, National festivals with flag hoisting ceremonies, and Blood Donation Camps.

The Cultural Committee organizes events such as Navratri Celebrations, Annual Days, and Cultural Programs at conferences. The Sports Committee hosts the Dinsha Patel volleyball tournament and an Annual Sports Meet at the District Sports Complex Kheda, featuring a variety of indoor and outdoor sports. These initiatives collectively

contribute to the comprehensive development of students, fostering their academic, cultural, and sports-related talents and skills.

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2022-23.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.2.3-2-Annual-Report.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The college has shifted towards a student-centric approach, departing from the conventional teacher-centric model. Faculty members actively focus on enhancing theoretical knowledge, cultivating clinical skills, and instilling a positive attitude towards client care in students. To facilitate these endeavors, the college offers LCD classes, well-equipped department-wise laboratories with advanced mannequins, internet access, and a library stocked with National and International Journals.

Various initiatives contribute to students' exposure, including guest lectures, Continuing Nursing Education (CNE), national and international conferences, and seminars. Diverse teaching-learning methods such as Lecture cum Discussion, Demonstration, Group Discussion, Panel Discussion, Models, and Audio-Visual Aids are utilized.

Motivating participative learning, they organize health camps, in-service education, rallies for health day celebrations, and participate in group projects, cultural events, JCI competitions, NSS activities, and state and national Student Nurses Association (SNA) events.

Experiential learning is emphasized, encouraging students to perform nursing procedures in laboratories and clinical. Integrated/interdisciplinary learning involves exploring NPTEL courses, while participatory learning includes group discussions, buzz discussions, and brainstorming sessions. Problem-solving

methodologies assign students classroom presentations on topics like immunization schedules and standard safety measures. Self-directed learning involves written assignments and self-learning projects,

Patient-centric and evidence-based learning tasks students with patient care, nursing procedures, care plan preparation, case studies, and clinical presentations, covering areas like bed making and personal hygiene procedures.

In project-based learning, final-year students engage in research projects, while others undertake subject-specific projects like NICU organization set-up and PHC set-up.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The college has provided projector at each class room. Teachers also has been provided ICT tool. Teachers are encouraged to use LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, 140 Mbps Internet Leased Line, PPT, E-book, e-journals, DELNET, NPTEL, Google classroom and student software. The college is the local chapter of SWAYAM – NPTEL. IQAC of the college has organized workshops/ seminars on e-resources, ICT based teaching earning and innovative strategies in teaching-learning processes.

LCD -Projector

LCD projector, CPU, Mouse and Keyboard has been provided to each classroom. All the teachers has been provided computer, Wi-Fi, Lan and Printer at staffroom and library

E-Journals

There are 136 e-journal, which provides sufficient resources to teachers and students. It also guide for the students and faculty research project. It is also utilized for journal club presentation

NPTEL Courses

Teachers and students are also enrolled in NPTEL course. Such as Health Research Fundamental, Disaster Management, Stress Management etc.Four class students have been selected for NPTEL course. The course are selected according to students academic requirements. The students and teachers get refund on the basis of their result.

Computer Lab

There are total 39 computers are provided to students and teachers among them 26 are provided at computer lab with internet facility for academic use.

Printers

There are total 10 printer and 1 colour printer in college

Pen drive

15 pen drives has been provided to teaching and nonteaching staff.

CDs

There are total 174 educational CDs and 33 Thesis Cds.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.dpcn.org.in/wp-content/uploads/2024/02/4.1-LIST-OF-TEACHING-LEARNING.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.3.3-2.pdf
Webpage describing the "LMS/ Academic Management System"	https://lms.dpcn.org.in/Login.aspx
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.3.3-4-.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
47	457

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The college places a strong emphasis on fostering innovative and creative learning. Faculty members across all departments utilize advanced teaching-learning equipment, model mannequins, and diverse teaching methods. The integration of innovation and creativity is crucial in imparting a variety of skills to the students. The college actively promotes the use of ICT-enabled devices, e-learning resources, and online courses to enhance the effectiveness of the teaching-learning process, making it more student-centric. Every department within the college has taken proactive initiatives to make the teaching-learning process dynamic, authentic, and centered around the students.

Sr.No.

Teaching Learning Methods

Purpose

   1.

Educational chats

   - Aids in recalling crucial information through visual aids
   - Up-to-date information on health-related matters
   - Contemporary societal concerns
   - Regular reading of daily news by students

   1.

Mind Mapping

   - Define complete concept at a glance.

Eg. Health

   1.

Case study

   - While teaching disease condition its important to start with real

   1.

Quiz Competition

   - Quiz competition on various theme, especially on health days celebration

Eg. World mental health day

   1.

Brain storming session

   - While discussing drugs and medicine with class.

Eg. Drugs and action.

1.

Buzz Discussion

- **In the course of deliberating on the trends and issues of any subject.**

1.

Classes out of class room

Eg. Disable center, PHC,CHC

1.

Field trip

- **Eg. Red Cross, Foster Home**

1.

Introduction with story

- **Inspiring to start any topic with related story**

1.

Applying lesson on real world

- **learning by co relating with social scenario**

File Description	Documents
Appropriate documentary evidence	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.3.5-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.3.5-2.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

48

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

`05`

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

`3.6`

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

48

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

6

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal Assessment: Theory Examinations

- Unit tests are conducted upon the completion of each unit, subject to adjustments as necessary. Assignments
- Students' performance is assessed based on assignment quality and timely submissions. Each year includes five assignments for each subject, covering Drug Book, Instrument Book, Bibliography, Terminology, and 1st term test, 2nd term test, and 3rd term test are scheduled for January, April, and July, respectively.

Practical Examination: Clinical Activities

- Evaluation of clinical activities occurs in both hospital and community settings during clinical postings. Nursing Procedures
- Assessment includes Nursing Care Plans, Nursing Case Studies, Clinical Presentations, Health Education, Role-plays, Exhibitions, Demonstrations, and Practical Examinations.

Practical Examination:

- Conducted in hospital and community setups, with one patient assigned per student. Students develop care plans, deliver basic patient care, perform procedures in front of examiners, and provide health education to patients. 1st term test, 2nd term test, and 3rd term test are scheduled for January, April, and July, respectively.

File Description	Documents
Academic calendar	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2022-23.pdf
Dates of conduct of internal assessment examinations	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.5.1-2-Internal-Exam-schedule-Cummulative.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute has established an examination committee to address grievances related to examinations, categorizing student grievances into two sections: those concerning internal assessment and those concerning external assessment.

Internal Assessment Grievances: Students submit their grievances using the examination grievance readdressed form to the examination committee. The committee then notifies the relevant subject teacher about the grievance. The subject teacher thoroughly examines, analyzes, and verifies the matter, forwarding any necessary corrections. The examination committee implements corrective actions to address the student's concerns. Grievances related to internal examinations are resolved within a time frame of 5 days.

External Assessment Grievances: For examinations, students enroll online, and any issues regarding filling online examination forms and obtaining hall tickets are resolved by the College Examination committee, in coordination with Sardar Patel University Examination section, Gujarat Nursing Council, and Gujarat University. If students have grievances regarding the evaluation in any subject for the end-term assessment, they can opt for revaluation. Applications for revaluation must be submitted to the University within 10 days of result declaration.

The review of photocopies of evaluated answer books is overseen by the convener. In case of discrepancies, students can further apply for revaluation by paying the requisite fees to the University. If

any questions "out of syllabus" or errors in the question paper are observed during the exam, students communicate their grievances to the subject teacher, which is then relayed to the Controller of Examinations through the Principal. The College Exam Officer takes necessary actions following standard practices.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	[View File](#)
Number of grievances regarding University examinations/ Internal Evaluation	[View File](#)
Any other relevant information	[View File](#)

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Nursing, being a noble profession, demands a blend of theoretical knowledge and proficient skills. Our college's internal assessment and evaluation processes comprehensively address both dimensions of the learning domain - theory and practical aspects - through continuous internal evaluation or model exams. This approach offers students ample opportunities for self-improvement and staying abreast of newly acquired knowledge.

The assessment of students encompasses various activities, including group participation in projects, individual and group class presentations, panel discussions, case presentations, case studies, case discussions, and practical demonstrations of prescribed procedures for the academic year, as outlined by the Indian Nursing Council. Each of these activities and projects incorporates evaluation tools that assess specific nuances of performing procedures, ensuring transparency for students and providing clear guidelines in advance. This approach enhances the competency of the evaluation process for students.

The evaluation of students' procedures and performances during specialty clinical postings is conducted by the Head of the

Department, class coordinator, and assigned faculty members. This evaluation occurs through Nursing Rounds, practical examinations, case presentations, and case discussions. These assessments prove invaluable for students in workplace evaluations and contribute to the ongoing improvement of their performance quality.

The evaluation process, whether theoretical or clinical, is frequent, periodic, and transparent, offering students the opportunity for self-assessment and continuous improvement. Overall, this approach aims to benefit students by providing a robust and comprehensive evaluation framework.

File Description	Documents
Information on examination reforms	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.5.3-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.5.3-2-eVALUATION-TOOL.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

During the admission process college also provide information about learning outcomes, objectives of programme and the career prospects to the students and parents. After admission college organize orientation programme for students and parents. Description of Mechanism of Communication

1.College website

2.Prominently displayed on department notice boards and laboratories

3.Digital Board

4.Disseminated in Placement trainings

5.Disseminated during student seminars and orientation program

6.College Walls

7.Academic Calendar

The students will be able to perform the following role

- Performing physical exams and taking health histories Providing health promotion,
- counselling and education Administering medications,
- Wound care and other personalized interventions Interpreting patient information and making critical decisions about needed actions
- Coordinating care in collaboration with other health care professionals
- Directing and supervising care delivered by other health care personnel like licensed practical nurses and nurse aides
- Conducting research in support of improved practice and patient outcome.

1. Job Opportunities

Ambulatory Care Nurses

Perianesthesia Nurses

Critical Care Nurses

Perioperative Nurses

Emergency Room or Trauma Nurses

Psychiatric Nurses

Holistic Nurses

Radiologic Nurses

Home Health Care Nurses

Rehabilitation Nurses

Hospice Nurses

Transplant Nurses

Infusion Nurses

Nursing Management

Long-term Care Nurses

Care Facility Management

Medical-surgical Nurses

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.dpcn.org.in/wp-content/uploads/2021/04/Learning-Outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-4th-link-formet-SP-iNTERNAL-MARKS.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-1st-Course-outcome.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.1-3rd-Lesson-Plan.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The college has explicitly outlined the learning outcomes for both students and staff members. Continuous Internal Assessment, including Internal Mid Examinations, Assignments, two Term Examinations, and one Model Examination, serves as a key method for gauging students' academic performance and learning outcomes. The university-prescribed assessments consist of two midterm examinations (each for 75 marks) and a model examination (75 marks), with assignments following a similar pattern. The average marks of these three evaluations, each totaling 100 marks, contribute to the final internal marks for each subject.

Remedial classes are regularly conducted for slow learners, and bridge courses are offered. Orientation programs and faculty development Faculty members receive training to familiarize them with innovative methods,. Students' profiles are maintained to track academic activities and performances, and they are exposed to empowering programs aimed at developing various skills, including

scientific, higher education, potentiality, and academic excellence.

Laboratory facilities are available for procedure demonstrations and practical examinations, which, when combined with theory exams, contribute to students' internal marks. Practical marks require students to score at least 50% out of 100 marks for course attainment. The institution records students' marks in tests and university examinations, displaying them on notice boards. The concerned departments maintain records of students' performance, and progress reports containing marks from unit tests, term tests, and model exams are sent to parents. Frequent Parents-Teachers meetings facilitate discussions on academic performances, and feedback received from parents informs future enhancements and developments.

File Description	Documents
Programme-specific learning outcomes	https://www.dpcn.org.in/wp-content/uploads/2020/01/2.6.3-1st-programme-specific-outcome.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/2.6.3-2nd-link-Programme-Outcome.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The main points discussed during the parent-teacher meeting include:

1. General information about the college facilities and strategies planned for the academic year was presented.
2. The parents were informed about the training programs conducted.
3. Action plans to improve the results of slow learners were shared with the parents.
4. Attendance records of weak students were shown to the parents.

One month prior, permission was sought from the principal to conduct the parent-teacher meeting. Simultaneously, parents were informed via mentors and invited to attend. During one-to-one parent-teacher meetings, specific class faculties and students were involved.

Various aspects of students' educational progress, attendance, basic health status, extracurricular activities, class participation, and discipline were discussed. Internal assessment results and

attendance were shown to parents and signed for acknowledgment. Suggestions were exchanged between faculties and parents for the betterment of students, recorded in a suggestion book. Teachers provided guidance on curriculum, academic requirements, college policies. Suggestions were given for mobile restriction during study time, minimizing travel during examinations, and guidance on hostel accommodation or safe PGs near the college.

The college organizes orientation programs for new students and parents, providing information on the college, management, profession, course outcomes, future scope, hostel facilities, and affiliated hospitals. Continuous contact is maintained between teachers and parents through mentorship, and prior permission and communication with parents are required for leave Parents expressed satisfaction for the efforts made by the departments in identifying and addressing their concerns, particularly in disclosing their wards' performance to prevent potential failures.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.6.4-1-Annual-PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.6.4-2.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/2.6.4-3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://www.dpcn.org.in/feedback-form/

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

11

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

13

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
6	74887

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.dpcn.org.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

"Our institution has established an ecosystem for innovation through various initiatives focused on the creation and transfer of knowledge. The institute's Research Cell Committee is responsible for monitoring research activities, encouraging faculty members to submit research proposals to various funding agencies, and facilitating their participation in national and international conferences, seminars, and workshops. The committee is also dedicated to monitoring, facilitating, and upgrading the facilities required for research work, actively motivating faculty members to pursue doctoral research.

The institute regularly organizes lectures, workshops, seminars, and conferences on research methodology and various research topics. Currently, six faculty members are pursuing advanced degrees. Additionally, we host at least one seminar each year to enhance faculty participation in Faculty Development Programs (FDP). Faculty members with an aptitude for research are identified, and financial support is provided to implement their research projects.

Our institution boasts well-equipped laboratories with all the necessary articles, instruments, models, and dummies. We also have a Skill Laboratory featuring advanced mannequins and simulators. A program is in progress to instill a research temperament among both students and faculty.

The Training and Placement Cell of the institute is well-established and focuses on bridging the industry-academic gap."

File Description	Documents
Details of the facilities and innovations made	https://www.dpcn.org.in/wp-content/uploads/2024/02/3.2.1-1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/3.2.1-2-Details-of-the-facilities.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

36

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

02

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

19

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

9

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

6779

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Here provided information about various events and achievements at the Dinsha Patel College of Nursing in Nadiad, Gujarat. Here's a summary of the events and achievements you mentioned:

Gujarat State Institutional Rating Framework (GSIRF) - Knowledge Consortium of Gujarat: This event took place on February 28, 2023, and it likely involved the college's participation or assessment

under the Gujarat State Institutional Rating Framework.

National Tobacco Control Programme Elocution Competition: A competition was held on March 20, 2023, where Ka. Patel Vidhi Viralkumar secured the 1st rank, Shah Diya Jigarbhai secured the 2nd rank, and Sodha Parmar Jaysinh Ajitsinh secured the 3rd rank. This competition was organized by the Taluka Health Office.

Poster Making Competition On Oral Rehydration Day Celebration: This event occurred on June 31, 2023, and it involved participation by Vishva Patel, Namrata Khristi, Nirali Macwan, Sarthak Prajapati, and Hemali Macwan. The competition took place at Dr. N.D. Desai Faculty of Medical Sciences & Research, Nadiad.

Quiz Competition on Breastfeeding Week Celebration: Vishwa Patel participated in a quiz competition as part of the Breastfeeding Week Celebration, held at Dr. N.D. Desai Faculty of Medical Sciences & Research on August 7, 2023.

Guest Lecture on Growth & Development among Children: Mrs. Dhara Vyas delivered a guest lecture on the topic of "Growth & Development among Child" at the Primary School in Kanjoda on September 23, 2023.

These events and achievements indicate the active participation and contributions of Dinsha Patel College of Nursing and its members in various academic and awareness activities.

File Description	Documents
List of awards for extension activities in the year	https://www.dpcn.org.in/wp-content/uploads/2024/01/3.2.3_1-List-of-Awards-.pdf
e-copies of the award letters	https://www.dpcn.org.in/wp-content/uploads/2024/01/3.4.3-2.-award.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/3.-3.4.4-Other-Relavent-data.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute prioritizes building a vibrant community and nurturing

student engagement through extension activities, community service, and holistic personal development. It emphasizes the involvement of students in various initiatives facilitated by committees such as the Cultural and NSS Program Management Committee and the Youth Red Cross Committee. These committees orchestrate health check-up camps, exhibitions, rallies, and environmental projects like the Green Audit Committee's eco-friendly endeavors. Collaborating with organizations like JCI, the institute supports community health by distributing sanitary pads and promoting personal hygiene. Students partake in service-learning activities, including the 'Swachh Bharat Abhiyan' and health awareness programs, fostering social responsibility and national unity. Intercollegiate competitions spanning diverse fields like drawing, elocution, debate, and sports enrich students' emotional, intellectual, and interpersonal development. They also organize short films and scripts, honing leadership skills and self-confidence. Overall, the institute cultivates a socially conscious, environmentally aware, and engaged student body, instilling values of community service and responsibility. Through diverse activities and collaborations, students emerge as well-rounded individuals prepared for active participation in society.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.dpcn.org.in/wp-content/uploads/2024/01/2.-3.4.4-1.pdf
Any other relevant information	https://www.dpcn.org.in/academic-year-2022-2023/

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

52

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college boasts a well-equipped physical infrastructure, comprising laboratories, classrooms, seminar halls, an auditorium seating 315, office rooms, student amenities, a library, fitness center, faculty rooms, and hostels for both female and male students and faculty. All classrooms and seminar halls are furnished with ICT facilities such as LCD projectors and Wi-Fi. Clinical learning opportunities are facilitated at affiliated hospitals such as Civil Hospital, Nadiad, and through a recent MOU with Dr. N.D. Desai Medical College and Hospital. Community learning initiatives occur at affiliated CHCs, PHCs, and sub-centers, spanning locations like Dakor, Vaso, Alindra, Matar, Salun, and Palana. Additionally, students benefit from AYUSH-related learning and therapy at P D Patel Ayurveda Hospital, Nadiad. The laboratories are adequately stocked with essential materials and instruments, and the institution complies with Indian Nursing Council standards, providing advanced nursing skill lab facilities featuring full-body manikins, models for manual labor processes, CPR, suturing, and IM injections. The building is bolstered by 24x7 power backup, an electric generator, CCTV cameras, RO water purification, fire extinguishers, lifts, ramps, and transport facilities.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.dpcn.org.in/wp-content/uploads/2024/02/4.1-LIST-OF-TEACHING-LEARNING.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-1-2-geotagged-photos/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2020/01/4.1.1-3-link-for-any-other-relavant-maps.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution boasts dedicated grounds for both indoor and outdoor sports activities and has partnered with the district MaridaBhagol Sports complex, Nadiad, and PWD Ground for pay-and-play facilities. Their annual DPCN Sports meet encourages student participation in a

variety of sports, including badminton, cricket, volleyball, chess, carom, 100-200m races, and table tennis, with equipment provided. A fully equipped gymnasium is available, offering facilities like bench presses, dumbbells, and chromium plates for various exercise routines.

In 2013, a spacious 680 sq. mt Auditorium was inaugurated, accommodating up to 315 students. The auditorium is equipped with state-of-the-art technology, including sound systems and LCD projectors, and is fully air-conditioned with Wi-Fi connectivity. It serves as a preferred venue for major national and international events, such as seminars, conferences, CNE, and cultural programs, including dramatics, dancing, solo/group singing, mimicry, poetry, fashion shows, Teacher's Day, and Nurses' Day celebrations.

Moreover, the institution has collaborated with Prajapita Brahma Kumari ishwariavishva Vidhyalaya for yoga and meditation, offering students annual opportunities to benefit from these practices.

File Description	Documents
List of available sports and cultural facilities	https://www.dpcn.org.in/wp-content/uploads/2024/02/4.1.2-1-list-of-sports-cultural-facility.pdf
Geo tagged photographs	https://www.dpcn.org.in/4-1-2-2/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/4.1.2-3-sports-cultural-reports.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college provides separate housing for male and female students. The Boys Hostel, spanning 6376.13 sq. ft., accommodates 66 students, while the Girls Hostel, covering 43,551.46 sq. ft., accommodates 300 students. Each hostel includes a dining hall, common room, visitor room, reading room, and store, as well as a recreation room.

Moreover, the college operates a 200-bedded Parent hospital, Sheth H.J. Mahagujarat Hospital, where students receive complimentary health services and staff receive a 50% discount on check-ups, drugs, and treatments. Separate washrooms for girls and boys,

purified drinking water, and hand washing facilities are available in the hostels. Additionally, the college offers a canteen for 30 people and a bank within walking distance.

The campus is environmentally friendly, with trees, flowers, shrubs, creepers, turfs, and other plant species planted throughout. Additionally, the college has installed a SOLAR ROOF TOP POWER GENERATION PLANT with a 45Kwp capacity, generating 61,174units 61,878 power units in 2022 & 2023. The campus features a closed drainage system, automatic RO water purifiers, and ample parking.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.dpcn.org.in/4-1-3-2/
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

624605

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institution is well-prepared for clinical education, with a 200-bedded hospital, Sheth H.J Mahagujarat Hospital, and several affiliated hospitals, including General Hospital in Nadiad, Muljibhai Patel Urological Hospital, Government Mental Hospital in Vadodara, Kashiben Gordhandas Patel Children Hospital in Vadodara, Santram Eye Hospital in Nadiad, and Dr. N.D.Desai hospital. Community teaching and learning occur at Referral Hospital CHCs, PHCs, UHCS, and sub-centers.

The institution's laboratories, such as Nursing Foundation Lab, Pre-clinical science lab, maternal and child health lab, pediatric lab, and Nutrition Lab, are well-equipped to meet regulatory standards. They provide students with the necessary instruments and equipment for clinical practice. The institution also has various equipment including ventilators, cardiac monitors, and defibrillators for general and specialized medical and surgical services.

During their training, students engage with patients and families, perform procedures, assist in operation theaters and intensive care units, and educate patients about their conditions, diets, and lifestyles.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.dpcn.org.in/4-2-1-1-2/
The list of facilities available for patient care, teaching-learning and research	https://www.dpcn.org.in/wp-content/uploads/2024/04/4.2.1-2.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/04/4.2.1-3-any-other_-1.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

34526

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.dpcn.org.in/wp-content/uploads/2024/03/4.2.2-3.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

280

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to	**B. Any 3 of the Above**

reach remote rural locations	

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The institution's library is equipped with SOUL 3.0 Software, developed by INFLIBNET, since 2018, with automatic renewal. This software enables the sending of reports via email and allows reports to be saved in formats such as PDF and Excel. Students and faculty use SOUL 3.0 to search for books by title or author name. The library has fully computerized processes for issuing and returning books, with all books and documents bar-coded for efficient management.

Different reading rooms are available for undergraduate, postgraduate students, and teachers. A research cell/PG section provides access to e-books, national and international journals, and computers with internet connectivity. A separate reference section offers resources for books, journals, and exam-related materials. Additionally, the library operates the Kotadiya Book Bank Scheme, providing textbooks and an English dictionary to 50% of newly admitted students. Regular stock verification is conducted, and the library committee meets regularly to select books and materials.

File Description	Documents
Geo tagged photographs of library facilities	https://www.dpcn.org.in/criteria-4/4-3-1/
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/03/soul-software.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Dinsha Patel College of Nursing Library is committed to enhancing its resources for knowledge acquisition and dissemination, providing a comprehensive educational experience. With 4392 books, 15 National journals, 5 International journals, 136 E-Journals, 5 periodical magazines, and over 100 dissertations & theses, the library offers a rich array of academic materials. Additionally, it subscribes to 5 newspapers and maintains a reference section featuring encyclopedias and general knowledge books. Each year, new books across various subjects are added to enrich the collection. The library also emphasizes digital learning resources, including CDs, DVDs, and internet access. Specialized materials cater to nursing disciplines such as medical-surgical nursing, community health nursing, and obstetrics and gynecological nursing. Furthermore, the library organizes events like book exhibitions, orientations, and research seminars. It also houses resources on Gujarat's cultural heritage and offers content in Gujarati and English to aid student and staff comprehension. Overall, the library serves as a vital hub for academic enrichment and research at the Dinsha Patel College of Nursing.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.dpcn.org.in/wp-content/uploads/2024/02/list-of-national-international-journals-and-list-of-book.pdf
Geotagged photographs of library ambiance	https://www.dpcn.org.in/4-3-1-1-geotagged-photos-library/
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

29851

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library at the institution houses more than 4392 books covering a wide range of subjects in medical and nursing fields. Students are encouraged to utilize additional facilities such as email, internet, CD-ROM browsing, and photocopying services. Each student and faculty member is issued two library cards and an ID card, which are scanned using SOUL 3.0 Software for book issuance. Users are responsible for

the books borrowed on their ID cards and are required to register their entry and exit in the library. Students can borrow up to two books per card and must return them within seven days.

The institution offers e-resources for off-campus access to online resources for both faculty and students. Remote access to online nursing and medical e-resources is facilitated through DELNET, providing access to 136 Nursing E-Journals and 65,000 medical and health allied sciences knowledge materials. Students and faculty receive login credentials to access these resources from home. The library conducts orientation programs for newly admitted students to acquaint them with library rules and policies, while staff are encouraged to participate in library-oriented conferences and faculty development programs.

File Description	Documents
Details of library usage by teachers and students	https://www.dpcn.org.in/wp-content/uploads/2024/03/4.3.5-1-22-23.pdf
Details of library usage by teachers and students	https://www.dpcn.org.in/wp-content/uploads/2024/03/4.3.5-1-22-23.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

23

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet institutes are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for the students.

Currently we are using Plusnet communication 20 MBPS leased line& Pacenet internet Charotar Telelink PVT LTD access services in wired and wireless mode with internet bandwidth speed 100 MBPS .also we are using 80 MBPS GTPL broadband internet services. also we have provided Wi-Fi facility to student in campus. Campus is having total 220 MBPS of high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members. The connectivity through a fully networked campus with the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects seminars. Also, using Cyberoam firewall to prevent illegal access of internet. There are total 58 computers, 11 printers, 13 Wi-Fi routers,12 LCD projector, smart board and internet connection with LAN for power point presentation, &online videos. Computer lab has 32 Computers with internet connection. All the desktops are secured by installing antivirus like Seqrite EPS etc.

Date of updation- 10/09/2022

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.dpcn.org.in/wp-content/uploads/2024/03/UPDATION-OF-IT-FACILITY-22-23.pdf
Any other relevant information	https://www.dpcn.org.in/

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

30879684.84

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy

details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has established various policies, procedures, and practices to govern its operations. Maintenance and cleaning of classrooms and furniture are conducted by non-teaching staff, with maintenance contracts occasionally awarded to experts. Utility software is deployed in all areas, including offices, laboratories, and the library, and ICT smart classrooms and related computer facilities are managed by a dedicated IT manager. The college website is regularly updated by the IT Department.

The library's upkeep is the responsibility of the librarian and the library committee, while laboratory maintenance is overseen by technicians under the Institutional maintenance committee. A designated gardener maintains the garden, and the college sports in charge manages sports equipment maintenance. The green audit committee ensures regular generator maintenance, and employed electricians and plumbers handle electrical and plumbing maintenance. The management provides sufficient funds for maintaining physical, academic, and support facilities. Exclusive staff are appointed to oversee campus maintenance, and records and registers are meticulously maintained.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.dpcn.org.in/wp-content/uploads/2024/03/4.5.2-1-meeting-minutes.pdf
Log book or other records regarding maintenance works	https://www.dpcn.org.in/wp-content/uploads/2024/03/4.5.2-2.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

280

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.dpcn.org.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

266

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File]
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.dpcn.org.in/academic-year-2022-2023/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File]
list of students attending each of these schemes signed by competent authority	[View File]
Any other relevant information	[View File]

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The trend of internationalization reflects concerns with global issues in health and science, awareness of the benefits of international learning experiences and research collaboration and the need to attract international scholars.

The Dinsha Patel College of Nursing enables higher education possible for students to all Undergraduate and Post graduate Programmes offered in the institute.

Following services are provided to the students:

1. Consultations with students and scholars on immigration and visa matters

2. Conducting orientation to foster social and cultural adjustment

3. Specialized Counseling on social issues through the Counseling Centre in the institute

- **Admission and Visa Application Residential Permit**
- **Living at Dinsha Patel College of Nursing**

The institute campus is located at College road, Nadiad. The institute provides a hostel facility for stay to both boys and girls, where you live depends on your subject choice. The institute's main campus is located at College road, Nadiad and is 42 km away from Ahmedabad Airport. This campus hosts the College of Nursing which runs courses like GNM, B.Sc. PB B.Sc., and M.Sc. Nursing. Campus offers a number of opportunities to the students to get involved in various curricular and extra-curricular activities along with the regular studies.

File Description	Documents
For international student cell	**Nil**
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	[View File](#)
Circular/web-link/ committee report justifying the objective of the metric	https://www.dpcn.org.in/wp-content/uploads/2024/02/Anti-ragging-Committee.pdf
Details of student grievances and action taken (Data template)	[View File](#)
Any other relevant information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

13

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

31

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

13

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

In the academic year 2022-23, the Students' Council planned a variety of academic and recreational activities. As student body representatives, the council was held accountable for organizing events that helped students mold themselves as professionals with a variety of interpersonal skills. The student council arranges a navratri event on campus every year, in which students actively engage and enjoy the garba. Students are told about the major aim of the council during the orientation program, which is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. Every year, the student council works for the students' welfare and organizes a variety of new activities for all students, such as Celebration of Group Day, Signature Day, Bollywood Day, Traditional Day, and Go Green Day and many more. The students' council also organizes a campus event named the Star Cast of 3 Ekka Movie Promotion. The Students' Council recognizes hunter-gatherers and hill tribes on the occasion of the International "World Tribal Day" Celebration. Overall, the council has been a mixture of strength, discipline, and

diversity, ensuring that the students have had a positive experience.

File Description	Documents
Reports on the student council activities	https://www.dpcn.org.in/wp-content/uploads/2024/02/Annual-SNA-Activity-list-2022-23.pdf
Any other relevant information	https://www.dpcn.org.in/academic-year-2022-2023/

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

8

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The DPCN Alumni Association is listed as a charity with the Nadiad Charity Commissioner Office. The DPCN Alumni Association's registration number is GUJ/2887/Kheda. The alumni association is active and plans numerous events and activities each year. Every graduate treasure the time they spent in college. All of the students who have graduated from our campus have found inspiration and support from the DPCN Alumni Association, among other places. The 26th of January has been observed as Alumni Day since 2016, allowing graduates to reconnect with old classmates and reminisce about their glory days in college.

The association's goals and objectives are as follows:

1. To serve as a liaison between "Alumni" (previous students) and

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"DPCN" (DPCN Alumni Association)

2. To give former students, current students, college teachers,
college administration, and the DPCN a forum for communication.

3. To assist in enhancing the college's infrastructure and amenities
with the support of engaged alumni participation.

4. To make the alumni's knowledge and experience available for the
college's expanding research and instructional initiatives.

5. Assisting pupils with their project work
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File Description	Documents
Registration of Alumni association	https://www.dpcn.org.in/wp-content/uploads/2024/02/Registration-of-Alumini-Association.pdf
Details of Alumni Association activities	https://www.dpcn.org.in/wp-content/uploads/2024/02/5.4.1.pdf
Frequency of meetings of Alumni Association with minutes	https://www.dpcn.org.in/wp-content/uploads/2024/02/Alumni-Association-Annual-Committee-Meeting-minutes-2022-23.pdf
Quantum of financial contribution	https://www.dpcn.org.in/wp-content/uploads/2024/02/Quantam-of-alumi.pdf
Audited statement of accounts of the Alumni Association	https://www.dpcn.org.in/wp-content/uploads/2024/04/5.4.1-5-Audit-DPCN-Alumni-Association-2022-23.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	`B. Any 4 of the Above`

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute aims for academic excellence in education, research, and healthcare practice, with a mission to prepare competent nursing personnel as clinicians, educators, leaders, and researchers.

The college management, along with the principal, is actively involved in coordinating the functions of the college. The institute's vision is centered on academic excellence, while its mission is to prepare nursing professionals who contribute to the health and well-being of individuals and society. The college management and principal play a crucial role in coordinating the functions of the college. Various committees, consisting of teaching and non-teaching faculty members, are engaged in curricular and co-curricular affairs, as well as administrative functions. The academic forum conducts academic programs for students and faculty to enhance their professional knowledge, skills, and attitude. The management periodically reviews quality policies and makes amendments if necessary to ensure continuous improvement. All stakeholders, including mentor-mentee pairs, teachers, alumni, and the neighborhood community, are actively involved in meetings and interactions. Their input and suggestions are considered in the development and review of quality policies. Training is provided to faculty members to support their professional development. Emphasis is placed on team building and teamwork to create a healthy work culture.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-1-mission-vision.pdf
Achievements which led to Institutional excellence	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-2-achievment-other.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.1-3-GSIRF-2022-medical-summary.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute has a mechanism in place for delegating authority and providing operational autonomy to various functionaries. An annual academic planner is prepared at the end of each academic year. The Principal convenes meetings with Heads of Departments (HODs) to discuss and monitor academic responsibilities. HODs are responsible for monitoring the functioning of their respective departments. In charge of events presents a report of yearly activities to the advisory committee after the completion of each event. The institution promotes a culture of participative management by involving both staff and students in various activities. The institute follows a committee system for the implementation of decisions and resolutions. Students and faculty are encouraged to express their suggestions for improving excellence in various aspects of the institute. The institution emphasizes continuous evaluation, student appraisal, and monthly uploading of students' attendance to enhance regularity and performance. Non-teaching staff is actively involved in executing day-to-day support services for both students and faculty. The decentralization of departments and personnel is seen as a strategy to improve the quality of educational provision.

File Description	Documents
Relevant information /documents	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.1.2-1-DECENTRALIZATION-AND-PARTICIPPATIVE-MX.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/10/DPCN-Academic-Planner-2022-23.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The development of the curriculum considers suggestions from regulatory bodies. The Board of Study in each department proposes additional/modifications in curricular activities. The institute has a perspective plan for a five-year development and a strategic plan for the period 2020-2025. The strategic plan aims to achieve the vision, mission, and core values of the institution. Stakeholders, including management, leadership, HODs, faculty, staff, industry, students, alumni, and parents, are involved in the planning process. Stakeholders contribute through SWOC analysis (Strengths, Weaknesses, Opportunities, and Challenges) to identify internal and external factors affecting the institution. Institutional long-term and short-term goals are defined and guided by stakeholders. The Governing Body (GB) makes decisions, and the Principal disseminates these decisions to teaching and non-teaching staff members. Auxiliary bodies are established for specific purposes, such as alumni, anti-ragging, and library. Students, through representatives and class representatives, are involved in overseeing extra-curricular activities, sports, media, NSS, etc. A dedicated department is responsible for training and placement activities. Various authorities, bodies, and committees exist at different levels for effective functioning and decision-making within the institute. The decision-making process is guided by key indicators

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.2.1-1-Governing-body-meeting.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.2.1-2.-GOVERNING-BODY-combined.pdf
Organisational structure	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.2.1-3-ORGANISATIONAL-STRUCTURE.pdf
Strategic Plan document(s)	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.2.1-4-Strategic-plan-DPCN-2020-2025.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Dinsha Patel College of Nursing places a strong emphasis on the well-being and professional development of its staff members. Encouraging faculty members to associate with state, national, and international

professional bodies. Motivating and sponsoring participation in state-level, national-level, and international-level conferences, seminars, and workshops. Facilities and welfare measures for staff are:

1. Promotion for self-development programs, online courses, refresher courses, short-term courses, training programs, and higher education through grant leave.

2. Various types of leaves available, including vacation leave, casual leave, medical leave, maternity leave, and paternity leave.

3. Employee Provident Fund for staff.

4. Loan facility available for the institute staff through Mahagujarat Medical Society.

5. Ambulance and doctor facility.

6. Providing college uniforms to non-teaching staff.

7. Accommodation facility.

8. Transport facility for both teaching and non-teaching staff.

9. Duty leaves for attending seminars, conferences, workshops, and Continuing Nursing Education (CNE).

10. TA/DA paid to staff members for attending conferences and other official travel within India.

11. Medical Facillty available for staff.

File Description	Documents
Policy document on the welfare measures	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-1-welfare-meassure-policy.pdf
List of beneficiaries of welfare measures	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-2.pdf
Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.1-3-accomodation_merged.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

57

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

23

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including

online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

70

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<u>View File</u>
Any other relevant information	<u>View File</u>
Details of teachers who have attended FDPs during the year (Data template)	<u>View File</u>
E-copy of the certificate of the program attended by teacher	<u>View File</u>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Strict adherence to recruitment and promotional policies stipulated by the Indian Nursing Council (INC), S P University, and Maganbhai Adenwala Mahagujarat University, Nadiad. Every faculty member completes a staff appraisal procedure. The performance appraisal system is in place to motivate employees for better performance. It helps analyze the strengths and weaknesses of employees. Increments for non-teaching staff are sanctioned based on a satisfactory report by the Principal. Annual Performance Assessment Reports (APAR) are maintained for every non-teaching employee. Annual increments for both teaching and non-teaching faculty are sanctioned once a year on May 1st of the calendar year. The management reviews the performance of faculty members annually. Decisions such as annual increments, promotions, etc., are based on this performance review.

Annual Performance appraisal criteria

- **· Teaching-learning process evaluation.**
- **· Specific duties/tasks assigned by Heads of the Department.**
- **· Awards/rewards obtained by faculty and staff.**
- **· Contribution towards extracurricular and co-curricular activities.**
- **· Execution of exam duties assigned by GNC, S P University,**

and Maganbhai Adenwala Mahagujarat University.

- · Research contribution, including research projects, publications, and guidance provided to students.

File Description	Documents
Performance Appraisal System	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.5-1-Academic-Performance-Evaluation.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.3.5-2-additional-Non-teaching-DPCN-ANNUAL-PERFORMANCE-ASSESSMENT-REPORT.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a transparent and well-planned financial management system. The main source of funds is the management. Resources mobilization is crucial to achieve the institution's goals and targets. Ensuring accountability and transparency is a priority. The principal and committee monitor the optimal utilization of funds to promote a learner-centric ecosystem. Funds received from non-governing bodies are utilized for specific purposes such as purchasing equipment, organizing seminars, workshops, conferences, etc. Various committees, including the administration and finance committee and the management board, are involved in reviewing the use of resources. Committees review aspects like audit, budgets, and accounts to ensure effective mobilization of available funds. Committees make recommendations for better handling of resources based on their analysis. Various committees have been constituted to study specific fields, analyze requirements, and forward recommendations to the analysis committee. The advisory committee scrutinizes requirements, adds future aspects and planning, and forwards recommendations to the finance committee for a clear opinion. The finance committee thoroughly examines all suggestions and analyses, acting in the best interest of students, professors, and non-teaching staff. The final report is handed over to the management committee.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.2-1-internal-external-financial-audit.pdf
Procedures for optimal resource utilization	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.2-2-External-financial-audit.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.1-3-Relevent.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has a mechanism for conducting both internal and external audits on financial transactions every year. Internal audit is carried out annually. External audit is also conducted yearly. Appointed auditors for the Mahagujarat Medical Society include internal and statutory auditors. Both internal and external audits take place in the month of March. Academic audit in the institution is conducted by an internal expert through Academic and Administration Audit (AAA) constituted by the Principal. The institute has an Internal Quality Assurance Cell (IQAC) in place to monitor and maintain standards in academic affairs. The IQAC assesses policies, strategies, and functions of various administrative departments, ensuring control over the overall administration system. It aims to enhance and coordinate activities within the institute and institutionalize good practices.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.2-1-internal-external-financial-audit.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/6.4.2-2-External-financial-audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
25000	300000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC was established in 2016-2017 and operates based on guidelines provided by the National Assessment and Accreditation Council (NAAC). The primary objectives include improving and maintaining the quality of education, exploring innovative teaching aids, developing infrastructure, and providing suggestions for new self-financed courses. The IQAC is tasked with developing a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. The IQAC meets quarterly to plan, direct, implement, and evaluate teaching, research, and publication activities within the college. The IQAC plays a vital role in suggesting and implementing quality enhancement measures. Various best practices have been institutionalized as a result of IQAC initiatives, including:

- Organization of seminars, workshops, faculty enrichment programs, and training for faculty and students.
- Lectures by prominent speakers.
- Value-added, certificate, and online courses for students and

faculty.
- Feedback mechanisms from students, alumni, and parents.
- Parents-Teachers Meetings.
- Teaching plans and innovations.
- Lab supervision, lab manuals, and lab reports.
- Library practices.
- Green practices, including a Green Audit.
- Meetings with HODs and faculty.
- Meetings and reports from various committees and cells.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.dpcn.org.in/wp-content/uploads/2024/03/6.5.1-IQAC-composition-2022-23.pdf
Minutes of the IQAC meetings	https://www.dpcn.org.in/wp-content/uploads/2024/03/11-12th-meeting-report.pdf
Any other relevant information	https://www.dpcn.org.in/academic-year-2022-2023/

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality	A. All of the Above

Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	[View File]
Annual report of the College	[View File]
Minutes of the IQAC meetings	[View File]
Copies of AQAR	https://www.dpcn.org.in/wp-content/uploads/2023/12/AQAR-2021-22.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	[View File]
Report of the workshops, seminars and orientation program	[View File]
Copies of the documents for accreditation	[View File]
Any other relevant information	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

05

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Institution shows gender sensitivity in providing Facilities Such as: safety and security, counselling, common room. Institute has formed gravience cell, women development cell to resolve the issue of female staff and students. Suggestion boxes are installed in ground floor of college. Institution has recruited watchman for safety purpose. Institution has video surveillance system to keep watch over the diverse assortment of facilities. We installed CCTVs on the entire floor. The Institute has formed an anti- ragging committee chaired by senior faculty of the institute and comprising of faculty representatives and student's representatives so, as to avoid an undue incidence of ragging either in college or in Hostel. Common room are available for the recreation of the students. Our institute celebrates international men's day on every 19th November and also celebrates international women's day on 8th march with collaboration of J.S. Ayurveda Mahavidhaylaya. Institute provides self-defense training to all first year students. Also women development cell organized various seminars, guest lecture for students. Under the women development cell, we installed a sanitary napkin incinerator on the first floor on 13th October 2020 and a sanitary napkin dispenser machine at MCH Lab on 6th November 2020.

File Description	Documents
Annual gender sensitization action plan	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.2-1-Activity-Report.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.-2-2-Specific-facilities-for-women.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.2-3-Annual-minute-report-22-23.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.3-geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has a deep concern to protect the environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting. Awakening to control 'throw-away' lifestyles and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping staff, gardeners and

sweepers help in segregation of waste. Awareness programs are also conducted for preventing waste generation and its management.

E-Waste Management

- Electronic gadgets are repaired for minor defects by our I.T Department to ensure its optimum utilization.

Solid Waste Management

- Solid Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated.
- Dustbins have been installed throughout campus for waste segregation.

Liquid Waste Management

- Liquid waste released from college including labs is allowed to enter into a pit.
- It is then covered with sand and large stones where it filters to a little extent and then passes through another pit located besides.
- The water thus treated is used for as a part of gardening.

Waste Recycle System

- Paper waste is sold out for its recycling.
- Liquid Waste used in gardening.

Hazardous Chemicals and Radioactive Waste

- Being a health care institute, there are no hazardous chemicals used and radioactive waste generated in our college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.4-1-Mous.pdf
Geotagged photographs of the facilities	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.4-2-Geo-tagged-photograph.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.4-3-Paper-recycling.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.5-1Geo-tagged-photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**B. Any 4 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.dpcn.org.in/wp-content/uploads/2023/12/7.1.6-1-Geo-Tagged-Photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At Dinsha Patel College of Nursing, our commitment lies in delivering holistic, all-round education to our students. A pivotal component of this education is the conscientious effort to sensitize them to our constitutional rights, values, duties, and

responsibilities through various means.

The sensitization process extends across both the curriculum and extra-curricular activities, with many subjects incorporating topics that instill an awareness of constitutional obligations. This initiative is a deliberate step toward fortifying democratic values among the students.

In addition to the academic approach, the institute conducts various programs dedicated to educating women about their rights. Seminars and workshops are regularly organized on significant national days to enlighten participants on a range of rights, duties, and responsibilities of citizens. Specific topics like Right to Information, Sexual Harassment, and Gender Equity are addressed periodically.

Republic Day, observed on January 26th every year, is marked with organized activities that underscore the importance of the Indian Constitution. Similarly, Independence Day is celebrated annually, not only to commemorate the struggle for freedom but also to emphasize the profound significance of the Indian constitution in shaping the nation's identity and values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.dpcn.org.in/wp-content/uploads/2024/01/7.8.1-1.pdf
Any other relevant information/documents	https://www.dpcn.org.in/wp-content/uploads/2024/01/7.1.8-2-activity.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.dpcn.org.in/wp-content/uploads/2024/01/2-handbook-on-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Every year, our institute celebrates various national and international days to inspire nationalism. To facilitate these programs, the institution has a cultural committee. Both students and staff actively participate in commemorating events such as Independence Day, Republic Day, and Sardar Vallabhbhai Patel Jayanti. Additionally, celebrations include Mahatma Gandhi Jayanti, Teacher's Day, Road Safety Week, and various awareness programs, quiz competitions, and guest lectures on occasions like World Health Day, World Diabetes Day, World Heart Day, World AIDS Day, World Tuberculosis Day, World Cancer Day, and World Breastfeeding Day, among others. The institute organizes these events to spread awareness within the community such as exhibitions, role plays, and dramas.

The Mental Health Nursing Department specifically observes World Mental Health Day, aiming to raise awareness about mental health issues both within and outside the college campus. Furthermore, the institute demonstrates its commitment to gender equity by celebrating Women's Day and Men's Day, where individuals are felicitated for their work. The Cultural Committee coordinates events such as the annual day, lamp lighting ceremony, and festivals like Diwali and Navratri, featuring active participation from both

students and faculty.

In addition to these cultural events, the institution organizes a free health check-up camp, emphasizing the importance of health and well-being. Moreover, an annual Sports Day is celebrated in January, with one lecture per week dedicated as a sports hour, allowing students to engage in both indoor and outdoor games.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE – I: Advanced Nursing Skills Lab: The lab clearly defines the learning outcomes for each activity being demonstrated. It also helps the nursing supervisor assess students who are weak inskills.

Objectives: To improve skills and provide opportunities to overcome fears and insecurities while working with a variety of task trainers, simulators, and actual hospital equipment.

Outcome: By using the provided equipment and supplies, students are able to improve skills and build confidence.Maximum use of the advanced nursing skills lab results in good academic performance during practical examinations. Foster independent student learning opportunities, promoting a model for lifelong learning.

BEST PRACTICE – II: Teacher's Diary: A diary is a record with discrete entries arranged by date, reporting on what has happened over the course of a day, including curricular, co-curricular, and extracurricular activities.

Objectives: To evaluate and build the all-round development of faculty in curricular, co-curricular, and extracurricular activities. To evaluate the daily work performance of faculty.

Outcome: Institutions' faculties are required to maintain a daily diary. Every Saturday, the diary should be submitted to the principal for signature. At the end of the academic year, the diary should be submitted to the NAAC Criterion 7 head.

File Description	Documents
Best practices page in the Institutional website	https://www.dpcn.org.in/wp-content/uploads/2024/01/Best-practce_skill-lab.pdf
Any other relevant information	https://www.dpcn.org.in/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

I'm glad to express my appreciation for the breakdown of the initiatives undertaken by the institute's Share and Care project. It's evident that the institution is making a significant impact on the well-being and development of rural communities through a multifaceted and holistic approach. The combination of health services, education, awareness programs, and community engagement reflects a thoughtful strategy in addressing various aspects of public health and socio-economic challenges.

The commitment to addressing specific issues such as hygiene promotion, immunization, and family planning demonstrates a proactive response to the evolving needs of the community. Moreover, the emphasis on education and empowerment, particularly on International Men's and Women's Day, contributes to the broader goal of fostering gender equality.

The involvement of students in activities like NSS camps and in-service education not only benefits the community but also provides a valuable learning experience for the students. This hands-on engagement can shape students into socially responsible individuals with a deeper understanding of community needs.

Overall, the institute's holistic and community-centric approach is commendable, setting a positive example for other institutions to follow in making a meaningful impact on society.

File Description	Documents
Appropriate web page in the institutional website	https://www.dpcn.org.in/wp-content/uploads/2024/01/index-7.3.1.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/01/activity-7.3.1.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Education is a process of learning and transformation of a student. Dinsha Patel College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the students.

The advance nursing skill lab is well equipped and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field.

List of the manikins are available in Advance skill Lab.

Sr. No.

Description of equipment/Instruments

Quantity

1.

Catheterization Simulator Male

1

2.

Catheterization Simulator Female

1

3.

NG Tube and Tracheotomy Care Trainer

1

4.

Suture Practice Arm

1

5.

Episiotomy Suturing Simulator

1

6.

Breast Examination Trainer

1

7.

Birthing Process, 5 stages

1

8.

Neonatal Resuscitation Simulator

1

9.

Critical Airway Management Trainer

1

10.

I.M. Injection Simulator

1

11.

Basic Cardiopulmonary Resuscitation Torso

1

12.

Central Venous Cannulation Simulator

1

13.

Advance Vein Puncture and Injection Arm

1

14.

Advance Neonatal Resuscitation Simulator

1

15

Adult CPR Torso with interactive app feedback

1

16

Basic Patient care Manikin

1

17

Modular Skill Trainer

1

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.dpcn.org.in/wp-content/uploads/2024/02/DPCN-Advance-Skill-Lab-Policy-2022-23.pdf
Geotagged photographs/videos of the facilities	https://www.dpcn.org.in/wp-content/uploads/2024/02/Advance-Skill-Lab-Procrdure-details-2022-23.pdf
Student feedback on the effectiveness of the facilities	https://www.dpcn.org.in/wp-content/uploads/2022/01/Analysis-2020-21.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/Skill-LAb-Procedure-Plan-2022-23.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

8

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Wellness is the important concern of every individual. It is very important to providing quality of care and safety procedure to the patient at hospital. Seth. Mahagujarat Hospital is parent Hospital of Dinsha Patel College of nursing. The entire team of hospital and college always strive to provide quality care and best safety practice among to the patient in order to reduce the chances of diseases transmission and cost effective care. The Mahagujarat hospital is located in the heart of Nadiad city and walking distance from college. The hospital have total bed capacity are 125 with various specialities such as (Emergency, Cardiac unit, ICU, OT, NICU, Ortho, Physiotherapy, CT scan, X-ray, Gynaecology, etc). The college has various laboratories setup according to INC for practicing at college level about procedure before going to do it on live patients so it help to the students in learning about the procedure and safety precautions. College have well setup advance nursing skill lab and nursing foundation lab that allow to students to exposure the wide range clinical procedure in order to increase their theoretical knowledge and practical expertise at lab side.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://www.dpcn.org.in/wp-content/uploads/2020/01/NAAC-Hospital-policy.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2022/12/4.2.2-01-MMS-AGM-RPORT-2021-2022-Dr.-Shelat-sir.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
152	137

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

It meticulously maintains and utilizes its facilities for optimal academic and support purposes, operating from 8:00 am to 5:00 pm in a single shift catering to Diploma, UG, PG, and CCCH certificate courses. Additionally, its infrastructure is open to governmental and non-governmental agencies, college student visits, educational purposes, and social welfare activities.

The college offers a plethora of physical facilities including well-equipped labs, classrooms with projectors, a stocked library, sports and fitness equipment, a computer lab, research facilities, an

auditorium seating 315, along with essential amenities like toilets, generators, Xerox machines, and CCTV surveillance.

Modern teaching aids such as LCD projectors, Xerox machines, cameras, and public address systems are available in every classroom, while the advanced skill lab and paperless library facilitate cutting-edge learning experiences. The campus also houses a computer lab with over 30 PCs, utilized for computer education classes by various agencies.

Moreover, the college's auditorium accommodates 315seats and hosts national and international seminars, workshops, cultural programs, and guest lectures. Its campus is open for visits by other educational institutions and agencies to enhance teaching-learning activities and exposure to its excellent infrastructure. Additionally, an online feedback system ensures continuous improvement based on visitor feedback, reflecting the institution's commitment to excellence.

File Description	Documents
List of facilities used by other Institutions	https://www.dpcn.org.in/wp-content/uploads/2024/02/8.1.6-list-of-institute-facility-utilisation.pdf
List of Institutions utilizing facilities in the College	https://www.dpcn.org.in/wp-content/uploads/2024/02/8.1.6-Other-institutes-Visits-IKDRC.pdf
Any other relevant information	https://www.dpcn.org.in/wp-content/uploads/2024/02/DPCN-Auditorium-Utilisation-2022-23.pdf

8.1.7 - College undertakes community oriented activities.

he vision and mission of the Community Health Nursing Department at Dinsha Patel College of Nursing focus on fostering community development through preventive and promotive healthcare services. During community health nursing postings, students engage in various activities to benefit the community.

Tasks include community mapping to create house and route maps, ensuring efficient care delivery and preventing duplication of efforts. Community surveys are conducted to identify prevalent health issues and assess family needs, guiding tailored health

education and referrals.

Health education is prioritized during home visits, addressing specific family needs. Health check-up camps and clinics are organized, targeting antenatal mothers and school children. The college actively participates in national health programs and organizes events for societal benefit.

In-service education programs are held for field health workers to update their knowledge. School health programs assess children's physical conditions and provide guidance on health, hygiene, and diet.

Through these efforts, Dinsha Patel College of Nursing significantly contributes to community health and well-bein

File Description	Documents
Geo-tagging / Photographs of events / activities	https://www.dpcn.org.in/wp-content/uploads/2024/02/Community-Department-Activities-2022-23.pdf
Any other relevant document	https://www.dpcn.org.in/wp-content/uploads/2024/02/CHN-Dept-Activities-list-2022-23.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

5

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File